2016 High School Graduates Perry Township Schools

College Going (within a year of high school graduation)



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	257	240	93%
Core 40	512	263	51%
General	148	13	9%
High School Graduation Waiver Status			
Graduated with Waiver	166	42	25%
Graduated without Waiver	751	474	63%
Advanced Placement Status			
Took and Passed an AP Test	197	177	90%
Took but Did Not Pass an AP Test	191	150	79%
Did Not Take an AP Test	529	189	36%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	360	260	72%
Did Not Earn Dual Credit from an Indiana Public College	557	256	46%
21st Century Scholar Status			
21st Century Scholar	162	133	82%
Non 21st Century Scholar	755	383	51%
Socioeconomic Status			
Free or Reduced Lunch	409	202	49%
Non Free or Reduced Lunch	508	314	62%
Race/Ethnicity			
White	562	334	59%
Black	91	51	56%
Hispanic	70	27	39%
Asian	152	85	56%
Other	42	19	45%
All Students	917	516	56%

2016 High School Graduates Perry Township Schools



High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	367	40.0%		
Indiana Private College (non-profit)	101	11.0%		
Indiana Private College (for-profit)	12	1.3%		
Out-of-State Public College	20	2.2%		
Out-of-State Private College (non-profit)	16	1.7%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	0	0.0%		
Indiana State-Affiliated Public	0	0.0%		
Did Not Enroll in College	401	43.7%		

Indiana Public College Enrollment



College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	34	9.3%
Indiana State University	29	7.9%
University of Southern Indiana	9	2.5%
Indiana University-Bloomington	61	16.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	74	20.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	2	0.5%
Purdue University-West Lafayette	16	4.4%
Ivy Tech Community College	133	36.2%
Vincennes University	8	2.2%

2016 High School Graduates Perry Township Schools



Indiana Public College Enrollment by <u>Degree Type</u>					
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Bachelor's Degree (four-year)	220	59.9%			
Associate Degree (two-year)	136	37.1%			
Award of at least 1 but less than 2 academic years	6	1.6%			
Award of less than 1 academic year	2	0.5%			
Unclassified undergraduate	3	0.8%			



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	82	22%
Business and Communication	60	16%
Education	19	5%
Health	45	12%
Science, Technology, Engineering, and Math (STEM)	82	22%
Social and Behavioral Sciences and Human Services	28	8%
Trades	26	7%
Undecided	25	7%



Indiana Public College Enrollment by Status

Status		% of Total Enrolled in IN Public College
Full-Time Students	273	74%
Part-Time Students	94	26%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	9%	30	91%
English/Language Arts Only	31	8%	17	55%
Both Math and English/Language	15	4%	9	60%
No Remediation	288	78%		

2016 High School Graduates Perry Township Schools



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	149	9	6%	***	***
Core 40	207	64	31%	46	72%
General	11	6	55%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	33	19	58%	11	58%
Graduated without Waiver	334	60	18%	45	75%
Advanced Placement Status					
Took and Passed an AP Test	108	5	5%	***	***
Took but Did Not Pass an AP Test	109	12	11%	***	***
Did Not Take an AP Test	150	62	41%	41	66%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	174	22	13%	19	86%
Did Not Earn Dual Credit from an Indiana Public College	193	57	30%	37	65%
21st Century Scholar Status					
21st Century Scholar	101	15	15%	12	80%
Non 21st Century Scholar	266	64	24%	44	69%
Socioeconomic Status					
Free or Reduced Lunch	150	47	31%	32	68%
Non Free or Reduced Lunch	217	32	15%	24	75%
Race/Ethnicity					
White	224	32	14%	25	78%
Black	42	18	43%	11	61%
Hispanic	22	8	36%	***	***
Asian	62	19	31%	15	79%
Other	17	2	12%	***	***
All Students	367	79	22%	56	71%

2016 High School Graduates
Perry Township Schools

Student Performance

Race/Ethnicity
White

Black

Asian

Other

All Students

Enrollment Status
Full-Time Students

Part-Time Students

Hispanic



Indiana Public College Student Performance # Enrolled in IN Average Freshman **Average Freshman Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** Honors 149 3.0 26.68 Core 40 207 2.1 15.37 General 11 2.1 2.09 **High School Graduation Waiver Status** Graduated with Waiver 2.1 11.79 33 Graduated without Waiver 334 2.5 20.33 **Advanced Placement Status** Took and Passed an AP Test 108 2.8 25.20 Took but Did Not Pass an AP Test 2.4 20.96 109 Did Not Take an AP Test 150 2.2 14.50 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 174 2.6 22.44 Did Not Earn Dual Credit from an Indiana Public College 193 2.3 16.97 21st Century Scholar Status 21st Century Scholar 101 2.3 22.01 266 Non 21st Century Scholar 2.5 18.64 **Socioeconomic Status** Free or Reduced Lunch 150 2.3 17.65 Non Free or Reduced Lunch 217 2.6 20.89

224

42

22

62

17

273

94

367

2.5

2.2

2.7

2.4

2.3

2.6

2.0

2.5

20.15

17.52

13.07

20.82

20.71

23.65

7.70

19.57

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules